<u>Barnsley Academy – Year 10 Science Energy Curriculum</u> <u>Scheme of Work – 2023-24</u>

Term 1 Week 1						
	1	2	3	4		
Lesson Focus	Energy Stores	Gravitational Potential Energy	Kinetic Energy	Kinetic energy and GPE (Higher)		
Prerequisite Knowledge		Energy Stores Equation model	Energy Stores Equation model	Energy Stores Equation model		
Core Knowledge	 Name the main energy stores and give examples State what is meant by an energy pathway and name the 4 types Use energy stores and energy pathways to describe an energy transfer State what is meant by the conservation of energy and show this in energy transfers 	 State and describe how 3 factors affect an objects gravitational potential energy Calculate gravitational potential energy Use the gravitational potential energy equation to calculate mass, gravitational field strength and height 	 Calculate the energy stored in a moving object Use calculations to show how doubling mass or velocity affects the kinetic energy Rearrange the equation to calculate velocity or mass 	 Use values for GPE to calculate the theoretical velocity of an object Explain why the maximum theoretical velocity is never actually reached. 		
Expert Model /Guided Practice/Agreed Approach (Procedural Knowledge)	Expert model – Describe an energy change	 Slide 4 – Teacher describes GPE Use of the equation model to carry out the calculations. 	 Slide 4 – 5 – Teacher describes kinetic energy and gives the equation Use of the equation model to carry out the calculations. 	 Slide 4 – Teacher explains the link between GPE and Kinetic energy Use of the equation model to carry out the calculations. 		
Independent Practice	Name energy stores and energy pathways Describe energy transfers	 Factors that affect GPE GPE calculations 	 Calculating kinetic energy Rearranging the kinetic energy equation 	 Exam questions linking GPE and Kinetic energy 		

Assessment (Informal/Formal)	Independent practice tasks – exam			
	question incorporated.	question incorporated.	question incorporated.	question incorporated.
	Learning checks on WB			
	Students to self- assess all tasks.			
	Teacher to circulate and check for			
	micconceptions	micconceptions	micconceptions	micconceptions
				misconceptions.
Resources				
Specific SEN(D)/EAL support	Expert Model – energy transfers	Equation model	Equation model	Equation model
	Use of visualiser to support	Use of the visualiser to show	Use of the visualiser to show	Use of the visualiser to show
	independent task	calculations	calculations	calculations